



BYOD-Learning

Indicator's spreadsheet

	TARGET	6 months	12 months	18 months	24 months
<b>At Project Management Level:</b>					
Schedule performance index (budgeted cost of work performed/budgeted cost of work scheduled)		N/A	N/A	1.03	1
Cost performance index (budgeted cost of work performed/actual cost of work performed)		N/A	N/A	1.03	1
Number of transnational project meetings carried out	3	1	2	2	3
Number of online meetings carried out		5	8	9	10
Number of deliverables submitted on time	100%	N/A	N/A	15%	100%
Number of budget revisions	0	0	0	0	0
Number of reallocation of responsibilities	<10%	0	0	0	0
Interim Quality Assurance Report (2022)	1	0	1	1	1
Final Quality Assurance Report (2023)	1	0	0	0	1
<b>At Project Quality and Impact Level</b>					
Number of visits to the project's website.	>2000	550	2157	2410	3052
Reaction to Social Media communication.		148	2120	3405	5884
Interest and articles written by journalists about the project's results and course that will be developed.		0	0	0	2
Interest generated by educational policy makers and their comments on this project.	1 (Low) - 4 (High) Scale	N/A	3.8	3.8	3.8
Number of views and downloads of the project's results in the project's website and content sharing platforms		N/A	N/A	56	205
Number of newsletters sent out in the beginning, middle and end of the project	at least 4	0	2	2	4
Number of people the newsletters reached		N/A	8428	8428	11204
Number of stakeholders reached	>5000	20255	90478	102844	117025
Number of conferences/events where BYOD-Learning is disseminated/advertised	>5	7	11	41	46
Number of information sessions for school staff to learn about the project	at least 4	1	8	16	37
No. of target group members tried to contact the partners through the main public communication channels		0	0	2	3
Number of links (partner's website and other)	>8	4	7	7	8
Number of email where messages or newsletters are sent	>800	N/A	3474	3474	10170
Online questionnaires for the impact of using our digital resources (digital literacy regarding SCH)		N/A	N/A	92	92
Online questionnaires for teachers directly using our methodology regarding the impact on students.		N/A	N/A	11	11
Media coverage: number of specialist press articles, press, reports, press releases, interviews etc.		0	0	4	4
<b>At Monitor and Evaluation performance Level:</b>					
Number of stakeholders participating in the multiplier events physically	>180	N/A	N/A	N/A	276
Number of stakeholders participating in the multiplier events virtually	>180	N/A	N/A	N/A	28
Number of risks with high, medium, and low impact which the partners addressed	<1-2	0	0	0	1
Number of risks the partners avoided through the implementation of preventive actions	100%	100%	100%	100%	100%